

Angeline Arko and Me: A comparison of daily life in 1918 and Today

To truly understand the major events of the past it is important to understand how the daily lives of individuals living at that time differ from our lives today. In this lesson students will explore the similarities and differences between the daily habits of school aged kids in 1918 and their daily routines today using historical records.

Audience

Middle & High School
Grades 6-12

Subjects

Social Sciences

Concepts

- Social Science Standards 6.1.2, 6.1.3, 6.3.1, P1.2, P1.4, P2.1-4

Skills

- Investigate the value of a variety of historical records
- Explore the lives of students in 1918.
- Identify gaps in the historical record

Materials

- [The Keweenaw Time Traveler Digital Atlas](#)
- [Keweenaw Time Traveler Resources Pages](#)
- Create two worksheets with questions for students to develop their comparisons of daily routines

OBJECTIVES

- ◆ Students will compare and contrast their daily routine and the routine of students living in 1918 Calumet.
- ◆ Students will develop a short historical narrative based off of information they glean from historical sources

ASSESSMENT OPPORTUNITIES

- ◆ Active participation in group discussions
- ◆ Look for critical thought in student's comparison charts between their routine and the routine of Angeline Arko

BACKGROUND

In this lesson students will compare their morning routines to those of Angeline Arko, a 10 year old living in 1918 Calumet. By focusing on the daily routines and experiences of this young lady and comparing her experiences to students' daily routines today students will develop a deeper connection to the larger events occurring during a major period of industrialization in the United States and how they differ from their lives today.

GETTING READY

Educators should be familiar with the functions of the Keweenaw Time Traveler. They should be capable of searching for individuals, exploring the records available for each individual, be aware of the data provided by the variety of historic maps that are part of the Keweenaw Time Traveler Interface.

Educators should also familiarize themselves with the sources provided by the Keweenaw Time Traveler in understanding the datasets and maps within the Time Traveler. These sources can be found in the ['About the Data'](#) page

Students should also have completed the

'Living in 1918 Calumet, Michigan' activity to provide necessary context for this activity.

DOING THE ACTIVITY

Part A - Comparing Morning Routines

- First have students make a list of the things they do everyday from the moment they wake up until they arrive at school in the morning. Students should be as detailed as possible but should at least answer the following:
 - ⇒ Where do they wake up? What do they eat for breakfast? How do they travel to school? Who helps them with these things? Where do these things occur?
- Next, students will open [keweenawhistory.com](#) and search for Angeline Arko
- Using Angeline Arko's records and their completed worksheets from 'Living in 1918 Calumet, Michigan' students should reflect on what Angeline might do from the moment she wakes up until she arrives at school on an average winter day.

- Students should work to make their list as specific as possible, mimicking the list they made for themselves; again answering at least the following:

⇒ Where does she wake up? What does she eat for breakfast? How does she travel to school? Who helps her with these things? Where do these things occur?

- Have students compare their two lists and write a short reflection on the similarities and differences they have identified.

Part B - Class Reflection and Critical Assessment of Historical Sources and Gaps in the Historic Record

- Have students share parts of their morning routine, write on the board, question for more details:
 - ⇒ Wake up in bed (your own bed? Your own room?), go to the bathroom (do you have plumbing? A room with a closed door? Shower inside? Get dressed (your own room? Clean clothes? More than one choice of clothes?) Do you travel to school in a heated vehicle?
- Reflect on the daily routines students developed for Angeline Arko:
 - ⇒ Is it likely she has her own bed in a house the size of a single car garage living with 16 people? Is there a room with water in it? Where does she get clean? Get dressed? Eat? How does she get to school? What would school be like with no lights on a snowy winter day?
- Reflect on why everyone did not create the same daily routine for Angeline Arko even though they had access to the same historical data. Do our own experiences color our interpretations of the past?

Calumet • 1914-1924

Everything People Places

Angelina Arko

School Records 1918 - Home

LOCATION

Address: 6 9th, Calumet

DEMOGRAPHICS

Age: 13; 10

Birth Year: 1907

Birthplace: Michigan

Census Year: 1920

Father Birthplace: Yugoslavia

Gender: Female; F

Marital Status: Single

Mother Birthplace: Yugoslavia

Name, First: Angeline; Angline; Angelina

Name, Last: Arko

Race: White

Relationship in House: Daughter

EMPLOYMENT

Industry:

Occupation:

EDUCATION

Attended School This Year: Yes

Can Read: Yes

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